

‘COMMUNICATION SUPPORT FOR CHILDREN WITH SEVERE AND COMPLEX NEEDS’



Date: 21-22-23 March 2017

Day 1 & 2: 9h00 – 17h00

Day 3: 9h00 – 13h00

The PACE Centre, 156 Wendover Road, Aylesbury, Bucks. HP22 5TE

*Tutor: Ali Mountfield Specialist Speech & Language Therapist
Elklan licenced tutor/practitioner*

This accredited 8-Module Course is run over 2 ½ days and is aimed at professionals working with children with severe and complex communication needs within nurseries, pre-schools, special schools, primary and secondary schools.

COST 375.00

Includes cost of workbook (£22) and Accreditation Fee (£57.50)

- All Elklan Courses are accredited through AptED -

For more details call Annemie Boden on 01296 616982, or email annemie.boden@thepacecentre.org

WHAT DOES THE COURSE TEACH?

- **WHAT IS COMMUNICATION...**
 - Discuss the development of early communication skills

- **PRE-INTENTIONAL COMMUNICATION...**
 - Recognise pre-intentional communication
 - Explore appropriate adult-child interaction at a pre-intentional stage
 - Know how to encourage play and thinking skills at this level

- **ANTICIPATING THE EVENT**
 - Recognise when a child can anticipate events and how to adapt the child's environment to facilitate their understanding of what is happening
 - Develop joint attention
 - Use objects of reference
 - Know how to encourage play and thinking skills at this level

- **INTENTIONAL COMMUNICATION**
 - Encourage intentional communication
 - Develop choice making opportunities

- **THE LINK BETWEEN PLAY AND LANGUAGE**
 - Understand why children with severe and complex needs must play in order to develop communication skills
 - Ensure access to appropriate play opportunities

- **TOTAL COMMUNICATION**
 - What is 'Total Communication'
 - Learn how to use Communication passports to share key information to support a child

- **FIRST MESSAGES**
 - Encourage the use and development of a range of messages
 - Reflect on children's understanding of non-verbal communication
 - Introduce augmentative communication

- **LINKING IT ALL TOGETHER**
 - Develop a Communication, Interaction and Thinking plan (C.I.T. plan) for a child. The aim is to link all the ideas explored during the course and apply the knowledge in a real, everyday situation.