

SCHOOL ACCESSIBILITY PLANThe PACE CentreSept 2015 – Sept 2018

Target	Tasks	Timescale	Responsibility	Monitoring	Success Criteria
<p>ACCESS TO CURRICULUM</p> <p>Ensure access to computer technology appropriate for all pupils.</p>	<ul style="list-style-type: none"> <li>▪ ICT plan includes prioritised purchasing list for computer technology as required by individual need.</li> <li>▪ School staff to update on available technology on a termly basis.</li> </ul>	As required - unless needs of pupils in school require immediate action.	SMT	Board of Trustees.	Access to appropriate computer technology will be improved for all pupils.
<p>ACCESS TO CURRICULUM</p> <p>Reflect identified areas of need in lesson planning and delivery.</p>	<ul style="list-style-type: none"> <li>▪ Ongoing programme of staff training in disability awareness to reflect diverse needs of students within the school &amp; anticipatory duties</li> <li>▪ Purchase of resources to increase student participation.</li> </ul>	Ongoing.	All staff.	SMT	Improved access to curriculum for all pupils.
<p>ACCESS TO CURRICULUM</p> <p>Prioritise pupil participation in school activities.</p>	<ul style="list-style-type: none"> <li>▪ Promote pupil awareness of the rights of the child</li> <li>▪ Ensure student activities are accessible to all students.</li> <li>. promotion of pupil voice through School Council/House Groups</li> </ul>	Ongoing.	All staff	SMT	Increased participation in school life for all pupils.
<p>SCHOOL POLICIES</p> <p>Ensure all policies consider the implications of Disability Access.</p>	<ul style="list-style-type: none"> <li>▪ Consider all policies in view of priorities.</li> </ul>	Ongoing.	SMT	Board of Trustees.	Access to all aspects of school life for all students.

<p>SCHOOL BUILDINGS</p> <p>Ensure that access to school buildings and site can meet diverse pupil needs.</p>	<ul style="list-style-type: none"> <li>▪ Accessibility &amp; clarity of signs around school.</li> <li>▪ Awareness of independent access.</li> <li>▪ Clear identification of room functions.</li> </ul>	Ongoing.	SMT	Board of Trustees.	Disability access to school buildings and site maintained
<p>CLASSROOMS</p> <p>Ensure that classrooms are optimally organised for disabled pupils.</p> <p>Identify needs &amp; actions for future improvements.</p>	<ul style="list-style-type: none"> <li>▪ Plan classrooms in accordance with pupil need.</li> <li>▪ Organise resources within classrooms to reflect student need.</li> <li>▪ Incorporate accessibility into any proposed structural alternatives.</li> <li>▪ Provide quiet areas within the school.</li> </ul>	Ongoing.	SMT	Board of Trustees.	Appropriate use of resources for diverse needs of pupils with disabilities.
<p>NEWSLETTERS &amp; DOCUMENTS</p> <p>Availability of newsletters and school documents in alternative formats as required.</p>	<ul style="list-style-type: none"> <li>▪ Letters in first language.</li> <li>▪ Large print &amp; audio when required.</li> <li>▪ E-mail.</li> <li>. Signed support</li> </ul>	Ongoing.	SSMT	Board of Trustees.	Information to all pupils and parents / carers.

**Revised : November 2016**  
**To be reviewed: November 2017**

**To be reviewed: The Board of Trustees**